

April 7, 2021 Global Dialog-Green Recovery / Climate Solutions / Just Transition

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Global Dialog-Green Recovery / Climate Solutions / Just Transition

University and high school students across the planet will tune into 100 same-day, university-hosted regional webinars on an issue critical to their future: how an ambitious Green Recovery based in state and local action can put us on the way to solving climate change by 2030. Faculty across the world, and across disciplines, will assign these webinars as homework, using them as a springboard for discussing regional climate solutions, energy justice, and a Green Recovery.



Until then follow <u>this link to the 2020 webinars from 43 US states</u>, and use them to **#MakeClimateaClass.**



#SolveClimateby2030 #GlobalClimateDialog #MakeClimateAClass

Coordinated Climate Education

- Mobilize educators across the planet to provide young people with realistic optimism about climate solutions and climate justice
- Same day webinars in each state and many nations
- Focus on Green Recovery and Justice in the Transition
- Follow up discussions in class

50 International webinars 50 US webinars

100,000 students focused on climate solutions on April 7

ONLINE, COLLABORATIVE INTERNSHIP

Social Media for Climate Activism

- Ten Weeks, beginning first Monday in February.
- · Internship meets for 2 hours on-line weekly, plus 3 hours of social media engagement
- Non-Credit Bearing. Can be taken for credit as a Practicum course.

April 7, 2021 –

- 5:00 pm Local: <u>Global Introduction from Bard (video)</u>
- 5:10 pm Local: <u>State-wide Panel Webinars</u> 3 ambitious but feasible policy Green Recovery ideas for each locations
- 6:10 pm Local: <u>In-Person Participant Discussions</u> moving to climate solutions in our state, city and campus

Output:

• 100,000+ participants informed and motivated to act

Strategy:

- College & High School Faculty Assign the Power Dialogs (live or recorded) as Homework
- Follow up discussion in class Bard provides templates for discussion

#MakeClimateaClass

1. Ask every teacher you know in the world to assign their April 7 regional webinar as HW, and talk about it either live or that week in class.

2. Ask every student you know in the world to ask their teachers to assign their April 7 regional webinar as HW and talk with them about it either live or that week in class.

Every teacher you know

You don't have to be an environmental studies teacher for your classes to participate. The challenges posed by solving climate change necessarily range across history, science, business, culture, economics, psychology, religion, government, media, journalism and the arts. We offer disciplinary entry points for follow-up discussion to the state-level, solutions-focused webinars, regardless of the class.

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Resources

DISCUSSION TEMPLATES FOR 4.7 WEBINARS

 Teachers Guides here for: <u>Civic Engagement</u> / <u>Anthropology</u> / <u>Art</u> / <u>Biology</u> / <u>Business</u> / <u>Chemistry</u> / <u>Economics</u> / <u>Engineering</u> / <u>Film</u> / <u>History</u> / <u>Language General</u> / <u>Literature</u> / <u>Mathematics</u> / <u>Media/Communication</u> / <u>Music</u> / <u>Philosophy</u> / <u>Physics</u> / <u>Politics/Government</u> / <u>Psychology</u> / <u>Religion</u> / <u>Sociology</u> / <u>Spanish</u> / <u>Statistics</u>

April 8 and Beyond

- Make Climate A Class classroom discussions
- Encourage webinar participants to take action
 - Share what you learned
 - Ask politicians and candidates to take action
- Webinar compilation of recommendations into a global agenda
- Earth Day 2021 partner with Earth Day Network
- International partnerships
- What else?



How you can be involved

- Sign up to be a University Host
- Promote Global Dialogs to other institutions
- Host a viewing and discussion in your institution
- Promote #MakeClimateAClass classroom discussions
- What else?

Discussion questions

- 1. What are the challenges you have faced in educating your campus community about climate change and climate actions?
- 2. What techniques have you used or observed to engage a campus community in education around climate change or other issues?

www.solveclimateby2030.org

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Thank you!

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